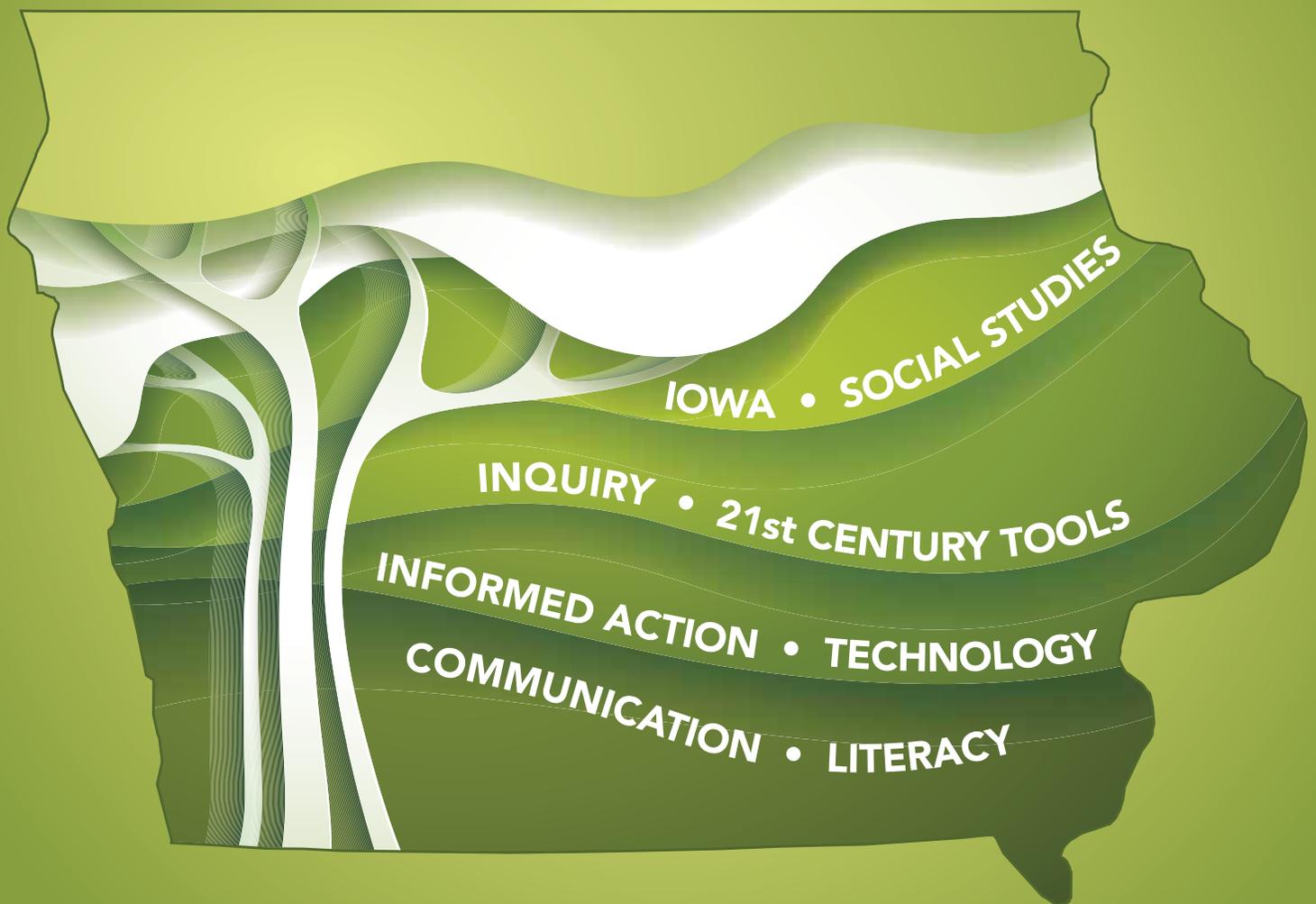


MEETING THE CHALLENGE

BRINGING THE STANDARDS TO LIFE



Iowa Council for the Social Studies
2017 Conference
October 2, 2017

Map of Prairie Meadows Events Center



At-a-Glance Schedule

Time	Salon 1	Grandquist - Elementary Strand	Skinner C	Skinner B	Salon 2	Salon 3	Outside/ Hallway
7:30 - 8:15	Registration & Breakfast						
8:15 - 9:00 Breakout 1	Equipping Kids to Ask Great Questions	Writing Curriculum to Meet New Standards	Iowa History: In Your Classroom and On The Road	Document Based Questions across the Curriculum	Our Changing World: Fake News	Tools for New Financial Literacy Standards	Visit Iowa History 101 RV or Nat Geo Map
9:10 - 10:10	Keynote: "The Arc of Inquiry to Informed Action: The Tinker Armband Case" Mary Beth Tinker (Ballroom)						
10:10 - 10:30	Visit Exhibitors/Poster Sessions (Skinner C)						
10:35 - 11:20 Breakout 2	Hybrid Teaching: Using a Web-Blended Model to Teach 21st Century Skills and the Iowa Core	Improving K-5 Economic and Financial Literacy through In-School Banking and Children's Literature	Inquiring Minds Need to Know How to Implement the Standards	Who Lives, Who Dies, Who Tells Your History: According to Hamilton	Increasing Student Engagement with IPTV and PBS Digital Resources	Practical Literacy Strategies for the Secondary Classroom	Visit Iowa History 101 RV or Nat Geo Map
11:30- 12:45	Lunch & Awards (Ballroom)						
12:50 - 1:35 Breakout 3	Using a DBQ to Teach the Influence of the Islamic World	Through the Eyes of a Politician: A Simulation of the U.S. Government	Structured Academic Conversations: Getting Students to Talk	Supreme Court Report	Assessing the New Social Studies Standards	Rivers, Reefs, and Pipelines: Environmental Cooperation in the Middle East	Visit Iowa History 101 RV or Nat Geo Map
1:35 - 1:50	Visit Exhibitors						
2:00 - 2:45 Breakout 4	"Developing Global Issues, a Student-Centered Social Studies Course, from the Ground Up"	Dive into the Standards by Exploring Midwest Geography	Refugees in Iowa: Power of Oral History	Proficiency Scale Basics	Discussing the 1960s: Techniques for Secondary Classrooms	Agriculture Connections	Visit Iowa History 101 RV or Nat Geo Map
2:55 - 3:40 Breakout 5	Sourcing and Annotating: Tools for Historical Thinking	Using Biographies and the C3 Framework: Bringing Life to Elementary Social Studies	Addressing New Economics Standards with Tools from Iowa Council for Economic Education	Teaching Suffrage Movements through Project Based Learning	Teaching the Arab-Israeli Conflict and Peace Process	Big History Project: Tools and Strategies for Improving Writing in History	Visit Iowa History 101 RV or Nat Geo Map
3:45 - 4:00	Prize Drawing						
4:00 - 4:45	Annual Business Meeting (Grandquist)						



“Meeting the Challenge: Bringing the Standards to Life”

The Iowa Council for the Social Studies (ICSS) would like to extend a warm welcome to this year’s conference. We are glad you have joined us and hope you not only learn a lot, but also have fun while doing so.

This year’s conference features over 30 sessions, covering a wide array of social studies content and pedagogy. You will also have the opportunity to visit exhibitor booths, see the Iowa History 101 RV and step on the Giant Traveling Map of Iowa. If you tweet, please share your learning from the conference using #icss17.

This year’s keynote features Mary Beth Tinker. Mary Beth was the lead plaintiff in the landmark student right’s case, *Tinker v. Des Moines Public Schools*. She is known as a strong advocate for student rights and civic education. Her keynote, "The Arc of Inquiry to Informed Action: The Tinker Armband Case" will touch on empowering students to take their own action to improve the communities in which they live. During lunch we will also honor social studies teachers who have gone above and beyond in their classroom and community.

We would like to extend a special thanks to our exhibitors and advertisers. The ICSS conference would not be possible without their support. Please take a minute and visit their booths in the Exhibit Hall. Finally, we would like to extend a special thanks to all the presenters. Without their willingness to share their expertise and time, this conference would not be possible.

We hope you enjoy the conference and that you leave with new ideas, new learning, and excitement about teaching social studies. We look forward to seeing you again at the 2018 ICSS Conference. Mark your calendars for October 1, 2018. The 2018 conference will be held at the Prairie Meadows Conference Center in Altoona. The call for proposals will open February 1, 2018 and close June 1, 2018. Please consider submitting a proposal. Information on submitting a proposal and the 2018 will be available on the ICSS website at www.iowasocialstudies.org.



Helpful Conference Information

- **Questions or concerns?** Find an ICSS Executive Board member or come to the registration table located in the conference center entrance.
- **Your input is valuable to us.** At the conclusion of the conference, you will receive a survey to provide feedback to us about how we can improve next year's conference. If you enter your name, you will be eligible for our prize drawing to receive FREE registration for next year's conference.
- **Want license renewal credit?** Look for information on our website at www.iowasocialstudies.org/conference or email the ICSS Professional Development Director Jake Wager at joshua.wager@dmschools.org.
- **Looking for resources from this year's conference?** Check out this Google folder for any resources from presenters. <http://bit.ly/2h0ks65>
- Make sure to complete your exhibitor game card to be eligible for the **prize drawing** at 3:45. Several prizes will be handed out. Must be present to win.



Share your learning
ICSS2017



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SAVE THE DATE
October 1, 2018

Join us for the
2018 ICSS Conference
The Journey Continues:
Your Place in the Standards

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ICSS Receives Gold Star Council Designation



Conference Exhibitors

Stop by these exhibitors to learn about the services and products that they can provide to you and your students.

Exhibitor	Website
Cheryl Mullenbach, Author	www.cherylmullenbachink.com
Des Moines Area Community College- Urban Campus	www.dmacc.edu/urban/Pages/welcome.aspx
Foundation for Teaching Economics	www.fte.org
Herbert Hoover Presidential Library and Museum	www.hoover.archives.gov
Iowa Ag Literacy Foundation	www.iowaagliteracy.org
Iowa Public Television	www.iptv.org
Iowa Reading Association	www.iowareading.org
Iowa Secretary of State	www.sos.iowa.gov
Iowa State Education Association	www.isea.org
Living History Farms	www.lhf.org
National Geographic Learning / Cengage Learning	www.ngl.cengage.com
Professional Educators of Iowa	www.peiowa.org
Redwood Educational Technologies- Student News Net	www.studentnewsnet.com
Rosen Publishing	www.rosenpublishing.com
Social Studies Student Services (the new home of Nystrom Education)	www.socialstudies.com
Upper Iowa University	www.uiu.edu

A special thanks to our lunch sponsor.



Keynote Speaker

Mary Beth Tinker

"The Arc of Inquiry to Informed Action: The Tinker Armband Case"



Mary Beth Tinker grew up in Iowa, where her father was a Methodist minister.

In 1965, saddened by news of the Vietnam War, Mary Beth and other students wore black armbands to school to mourn the dead and call for a Christmas truce. For that, they were suspended.

The American Civil Liberties Union challenged the suspensions in court, leading to a landmark 1969 Supreme Court ruling for students' rights in "*Tinker vs Des Moines*" that neither teachers nor students "shed their constitutional rights... at the

schoolhouse gate." Since then the Tinker ruling has been cited in more than 6,000 cases involving students' rights.

Mary Beth lives in Washington DC, but travels the country on a "Tinker Tour" to promote civics education, student journalism, youth rights and youth voices. She is a Registered Nurse with master's degrees in nursing and public health.



(Pictured: Mary Beth Tinker 1965/Iowa Civil Liberties Union)

Iowa History 101 RV

If you can't make it to the State Historical Museum in Des Moines, why not let it come to you? The "Iowa History 101" multimedia exhibit in a custom-built Winnebago is now traveling the highways and backroads to share the stories of Iowa's past and showcase some of the artifacts from the museum's collection.



Go to <http://bit.ly/2iSDCeU> to request the Iowa History 101 RV in your own community. Visit the RV throughout the day in the Prairie Meadows parking lot.

Walk on the Giant Traveling Map of Iowa



Sponsored by the Geographic Alliance of Iowa, the map has visited schools across Iowa and provides students with the opportunity to interact with and visually see and step on several geographic elements across Iowa.

Check out the map throughout the day. For more information go to: <https://gai.uni.edu/giant-traveling-map-resources>.

Award Winners

Don Fett Award, Kelsey Hudson



Kelsey Hudson earned both her Bachelor of Arts in History and her Master of Arts in Education from Truman State University. She is in her eleventh year of teaching AP World History and Western Civilization at Valley High School in West Des Moines. She previously taught AP European History, and was instrumental in promoting the adoption of AP World at Valley. She also teaches Western Civilization as an online adjunct at Des Moines Area Community College.

Kelsey believes in and hopes to promote a global approach to history for students as well as stimulus-based pedagogy in the history classroom.

She has participated in numerous professional development workshops and institutes both in Iowa and overseas to broaden her perspective and gain new pedagogical techniques to reach that goal. She will also be a co-presenter at the National Council for Social Studies Conference in November. Kelsey lives in West Des Moines with her husband, Greg, and their three children.

Helen Finken Award, Ben McQuade



This school year marks the fourth year Ben has been at Ballard High School. He has taught one year of U.S. History and two years of Global Issues, a class unique to Ballard High School.

Ben also has a strong passion for the game of baseball, and has spent the last 11 years coaching for both Ballard and Kennedy High School in Cedar Rapids.

Ben enjoys working with students and watching them grow both inside and outside of the classroom.

He lives in Urbandale with his girlfriend of 3 years, Leigha. Ben is honored to be receiving this year's Helen Finken Award!

Elementary Teacher of the Year Award, Rebecca Helland



The laundry at my house changed significantly over the years. First, there was Lake Mills Community School Bulldog purple until 1999, but then it switched to Central College red until 2002 (Go Dutch!). During the four years I taught in a multi-age classroom at Central Iowa Christian School in Grinnell, there was a lot of gray and navy blue. For the last ten years, the collection of green Pella Community Schools garb has grown (Go Dutch! again).

Along the laundry change journey, you would have also seen Pella Community Ambulance blue, Baja 101 orange, and Sprigs 'n Sprouts green, but never any Morningside College Mustang maroon, for some reason. I guess the master's degree was expensive enough, and I skipped the apparel part. The one constant, however, is a lifelong commitment to Minnesota Viking Purple. It turns out, some things don't change! The other constant is a passion for equipping kids to ask the right questions, understand the world around them, and make a difference in that world. That's why the social studies classroom is the perfect place for me.

Secondary Teacher of the Year Award, Alicen Morley



Alicen Morley is a social science teacher, department chair, and lead learning team member of her school and district organizations at Boone High School in Boone, Iowa. She is also the advisor to the student group, RSVP, which seeks to bridge the communication gap between students, administration, teachers, and board members.

A native New Yorker, Alicen has bachelor's degrees in Accounting & Political Science, focusing on economics and law, and Master's degrees in Political Science and teaching. She taught at the college level for 3.5 years before moving to Iowa. In 2014, she began teaching history and psychology at Boone High. Over the last three years, Alicen has worked to move her department toward a more human behavior focus. She has received recognition for earning more than \$3,000 in grant monies and donations for her department including a donation from Iowa native, Ashton Kutcher; for seeing the highest passing rates, scores, and highest enrollments in AP Psychology at Boone High; for teaching concurrent enrollment college courses, offering 24 college credits; for guiding the implementation of the new state standards district-wide; and for serving as the team lead for the Government standards writing team for the State of Iowa. She is a published author of a political science journal article and book chapter, and a BreakoutEDU game. Alicen's current work involves a focus on practical applications of social science in everyday life through new

course offerings such as Law and Bioethics - an examination of the intercept of law and morality in the area of biomedical science. She is also in the process of writing a short e-book of attention-grabbing human interest stories throughout history to bring meaningful storytelling back to the classroom. Alicen currently lives in a 1975 fixer-upper in Ames, Iowa with her husband Kris, their newborn daughter, two dogs, and two cats.

The Civil Rights and Liberties Excellence in Teaching Award, Renea Reichenbach

Sponsored by Social Studies School Service, the new home of Nystrom Education



Renea's passion for social studies began in high school, thanks to a teacher who encouraged and challenged students to think. She is in her nineteenth year of teaching, and after a couple states and school districts along the journey, is teaching in the classroom in which she once sat as student. Renea loves watching students become genuinely interested in issues they've never considered and seeing them develop connections between classroom learning and the world outside the classroom walls. Renea teaches American Government, Modern American History, Sociology, and two dual-credit U.S. History courses, coaches cheerleading, and serves as a mentor teacher

and member of the District Team Leadership. She loves reading, baking, and spending time with her husband Neil and their three sons, Gabriel, Simeon, and Niles.

Friend of ICSS Award, The Stanley Foundation



The Friend of Education Award honors organizations or individuals who advocate and provide resources for social studies in the state of Iowa. The Board of ICSS selected the Stanley Foundation as the 2017 Friend of ICSS award recipient because they have consistently provided excellent social studies

programming for Iowa teachers and students. Each year the Stanley Foundation provides an international travel opportunity to Muscatine teachers. They sponsor an international fair for middle school students, a symposium for Iowa's foreign exchange students, and a global education workshop for Iowa teachers. They have consistently supported the work of the Iowa Council for the Social Studies, including sponsoring speakers like Craig Keilburger, co-founder of the We Movement and Chad Pregracke of Living Lands & Waters.

The Iowa Council for the Social Studies greatly appreciates their ongoing support in strengthening social studies education in Iowa.

Breakout Session 1

8:15 a.m. - 9:00 a.m.

Equipping Kids to Ask Great Questions

Presenter: Rebecca Helland, Pella Schools- ICSS Elementary Teacher of the Year, and Lisa Zylstra

Room: Salon 1

Audience: Elementary/Middle School

Kids are naturally inquisitive, but we all know how non-productive some questions are! In this session, we explore how to get kids to value both “thick and thin” questions and think about social studies content from different disciplinary lenses all while learning more about how the railroad shaped Iowa.

Writing Curriculum to Meet New Standards

Presenters: Jenny Sinclair, Dawn Schiro, Nicole Ledden, Norwalk Schools

Room: Grandquist

Audience: Elementary

The new standards have been approved. How do you go about writing units to meet the standards and help your staff make the transition to inquiry-based instruction?

Iowa History: In Your Classroom and On The Road

Presenter: Jennifer Cooley, State Historical Museum

Room: Skinner C

Audience: General

We all love Iowa, that’s why we live here. But are you concerned that there are Iowa based standards included in the new Social Studies standards? Attendees of this session will learn about the State Historical Society of Iowa’s new primary resource sets that will help you integrate Iowa history into your classroom. Additionally, attendees will take a field trip to view History on the Move: Iowa History 101, an RV that will travel the state for three years and stop at schools, museums and libraries.

Document Based Questions Across the Curriculum

Presenter: Beth Montgomery, DBQ Project

Room: Skinner B

Audience: General

Are you looking for ways to help students write with evidence? Do you need ways to keep document analysis engaging and focused? Are you looking for ways to incorporate online or blended instruction into your classes? If you answered “yes” to any of these questions, this session is for you! Come learn how The DBQ Project Method can help structure the investigation of documents and how their Mini-Qs and DBQs save teachers time!

Our Changing World: Fake News

Presenters: Leslie Pralle Keehn, Prairie Lakes AEA

Room: Salon 2

Audience: Middle School/High School

This session is designed to engage participants in analyzing and evaluating the current news media and how to discuss, discover, and teach about the ever-pressing issue of "fake news" in today's society. However, in order to do this, one must go back and look at the role of "fake news" throughout history, not just as a new phenomenon.

Tools for New Financial Literacy Standards

Presenter: Lincoln Hughes, Everfi

Room: Salon 3

Audience: Middle School/High School

EverFi builds tools that teachers need and funds them so schools can receive them for free. The standard-aligned, supplemental, digital tools are appropriate for teaching elementary, middle and high school financial literacy. Everyone who attends the presentation will be given login credentials, standards-alignment documents, and ongoing technical and curriculum support. Please bring your laptop so that you will have an opportunity to preview the courses and register your school. A menu of choices can be found at <http://everfi.com/k12>.



**YOU are a member of the
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The Journey Continues:
Your Place in the Standards**



Breakout Session 2

10:35 a.m. - 11:20 a.m.

Hybrid Teaching: Using a Web-Blended Model to Teach 21st Century Skills and the Iowa Core

Presenter: Alicen Morley, Boone Schools- ICSS Secondary Teacher of the Year

Room: Salon 1

Audience: Secondary

A hybrid class model consists of both face-to-face class sessions and online-based activities. Students are highly engaged in a variety of skill building activities from effective communication using digital mediums, to argumentation, to Iowa Core social studies standards building. This model prepares students for the rigors of college where they will have to always be working on the class even when they are not in the classroom. It teaches students that they will have to change their behaviors from in-class to online sessions and adapt to multiple sets of norms even though they are with the same people, learning the same material. I have employed a hybrid model in my concurrent enrollment DMACC Western Civilizations course and am sharing the technology tools and organizational lessons I have learned throughout this experience. I'll share tech that made learning fun and engaging in both face-to-face sessions and online tasks, tools that made communicating more effective when I didn't see them everyday and strategies to quickly establish a healthy work environment both in the classroom and online. Some great tech for the hybrid model I'll be discussing includes: Google Cardboard, Common Curriculum, Google Calendar, Voicethread, ViewMaster Destinations, Padlet, Today's Meet, Google Classroom and more.

Improving K-5 Economic and Financial Literacy through In-School Banking and Children's Literature

Presenter: Bob Mantell, Director of Iowa Council of Economic Education and Kyle Osborne, Program Manager of Iowa Council of Economic Education

Room: Grandquist

Audience: Elementary

The Iowa Council on Economic Education will provide information to assist K-5 educators in meeting state economic and financial literacy standards. Two ICEE programs - promotion of economics through children's literature and in-school banking - will be presented in detail.

Inquiring Minds Need to Know How To Implement the Standards

Presenters: Rebecca Helland, Pella Schools, and Kim Heckart and Carrie Davis, College Community Schools

Room: Skinner C

Audience: Elementary

This session will highlight three teacher's collaboration efforts (1st, 3rd, & 5th) to create units related to the new Iowa Standards with vertical alignment. The inquiry units connect all realms of social studies and literacy strategies. Our presentation will illustrate how teachers can create compelling and supporting questions, integrate primary sources within each supporting question, highlight trade books that connect to the primary sources, promote the use of literacy strategies, and use student interests to provide opportunity to take action on the topic.

Who Lives, Who Dies, Who Tells Your History: History According to the Musical *Hamilton*

Presenter: Dr. Chad Timm, Simpson College

Room: Skinner B

Audience: Middle School/High School

In this session attendees will learn ways to utilize excerpts from *Hamilton the Musical* in order to teach historical thinking skills like primary document analysis, chronological thinking, causality, and historical empathy. The presenter will demonstrate the strategies of text graffiti and traveling concept maps whereby attendees will compare and contrast lyrics from the musical to significant historical primary documents. The session will conclude with a discussion of the merits of using popular culture to deepen students' understandings of history and historiography.

Increasing Student Engagement with IPTV and PBS Digital Resources

Presenters: Bryan Bauer, Iowa Public Television

Room: Salon 2

Audience: General

Iowa Public Television and PBS provide thought-provoking online resources that support student-centered classrooms, historical thinking, civic literacy, global awareness and student inquiry. Online videos, interactives, Iowa history resources and content-rich websites are teacher-tested and available at no cost to Iowa educators. Join this presentation to learn more about these and other innovative resources for K-12 teachers and students.

Practical Literacy Strategies for the Secondary Classroom

Presenters: Sheri Popp, Emmaus Bible College

Room: Salon 3

Audience: Middle School/High School

This session gives a brief rationale for teaching literacy skills in the social studies classroom. Participants will then engage in three mini-lessons modeling the use of pre, during, and post-reading strategies using social studies content.

Be a Presenter at Next Year's Conference

Conference proposals will be open
February 1, 2018 and close June 1, 2018.

Check out www.iowasocialstudies.org
for more information.



Poster Sessions

10:10 a.m. - 10:35 a.m.

Going Off Script with Google Expeditions in Social Studies

Presenters: Jennifer Paulsen, Cedar Falls Schools

Room: Skinner C

Google Expeditions allow your students to "travel" to another place through 360 degree panorama photographs. Most Google Expeditions come with a written script. This can create a slide lecture situation where students are passive receivers of information. How can you use Google Expeditions without the provided script to promote more student conversation and creation? The presenter will share suggestions and sample lesson plans that are more interactive in nature.

Weimar Germany and Taisho Japan: Case Studies in Democracy

Presenter: Catherine Mein, Ballard Schools

Room: Skinner C

The interwar periods in Germany and Japan provide an opportunity to examine the ways in which democracy may or may not work. A unit organized around the central question of why democracy does not work will be presented, and materials will be provided for teaching this unit.

Literacy Strategies: Engaging Social Studies Students

Presenter: Morgan Benthin, Kailee Keyser, Madelyn Kieler, and Bailey Smith, Luther College

Room: Skinner C

Literacy is an essential aspect of the social studies classroom; therefore, all teachers should know how to incorporate these instructional methods within their classroom. These four strategies will improve students' content area literacy and it allows them to enter the discourse of the discipline with ease. These strategies; additionally, are a perfect way of integrating CCSS into the social studies classroom.

Game Theory: A Tool for Teaching Strategic Decision Making

Presenter: Chris Clark and Dean P. Vesperman, Luther College

Room: Skinner C

This session introduces game theory as a lens for understanding historical and political decision-making. Participants will learn a few simple games and have the opportunity to make their own games!

Station Hops for the High School Social Studies Classroom

Presenter: Koltin Pfaffle, Kailee Keyser, Dean P. Vesperman, Luther College

Room: Skinner C

Station hops are no longer a pedagogy just for the elementary classroom. Station hops can be used to teach numerous topics and issues in history, geography, political science, and economics. This pedagogy promotes positive interdependence of students as they either master a skill (analyzing political cartoons/pictures) or delve deeply into a historical era. (Enlightenment/California Gold Rush).

Using Multimedia to Compare Past and Present Democratic Movements

Presenter: Danielle Johnson, Marissa Kot, Hannah Miller, and Whitney Williams, Luther College

Room: Skinner C

By exploring and analyzing historical documents such as the U.S. Constitution, the Declaration of Independence, and the Bill of Rights, this session will focus on identifying the fundamental principles of American Democracy. Those fundamental principles will then be applied to social justice movements from the past and present to explore how democracy has changed over time and how significant events of the past connect to current issues today. Educators will participate in activities such as analyzing photographs, speeches, and songs from movements and discussions on how democracy has changed over time.

Hear Our Voice: Bringing Civic Education to Life

Presenter: Carrie Brauch-Sauer, Hear Our Voice USA

Room: Skinner C

Through education and advocacy, Hear Our Voice hopes to engage children and young adults in the conversation about how to improve our communities. Young people do have a voice, and can play an active role in creating the world they wish to live in, through civic involvement, volunteerism, and civil conversations with fellow citizens. Our mission is to educate youth about civic responsibility and volunteerism, creating engaged citizens involved in our communities. Learn how we have developed an extensive program that will change the face of civic education in the United States.

The Geography of Civil Rights Movements

Presenters: Josh Dyer and Nicole Gustafson, University of Northern Iowa and Geographic Alliance of Iowa

Room: Skinner C

The Geography Awareness Week theme for 2017 is the extraordinarily timely and critically important topic of the geography of civil rights movements. The Geographic Alliance of Iowa created ArcGIS On-line Story Maps to highlight the role of Iowa and Iowans. This interactive poster presents such dynamic, on-line story maps as the life of Alexander Clark and Arabella Mansfield, as well as tracing key civil rights milestones in Iowa and Iowa's national contributions to civil rights.

Primary Source Sets to Teach Iowa History

Presenter: Jennifer Cooley, Education Manager, State Historical Museum of Iowa

Room: Skinner C

Attend the poster session hosted by the State Historical Society of Iowa to learn about the new Primary Source Sets that will help educators integrate the new Iowa Core Social Studies Standards into their curriculum. Each set contains primary sources curated by compelling and supporting questions, excerpts for written documents, and source dependent questions to facilitate conversation. The accompanying Primary Source Set Toolkit aids teachers with resources for each of the source types and for every grade level.

Breakout Session 3

12:50 p.m. - 1:35 p.m.

Using a DBQ to Teach the Influence of the Islamic World

Presenter: Kelsey Hudson, West Des Moines Schools - Don Fett Award Winner

Room: Salon 1

Audience: Secondary

Geared toward high school "on-level" history courses, this session will present a take-and-use, culturally relevant lesson plan about the Islamic World. Teachers will walk away with the DBQ itself, graphic organizers, and strategies to implement a DBQ that will help students understand how Islamic Spain impacted Western Civilization.

Through the Eyes of a Politician: A Simulation of the U.S. Government

Presenter: Samantha Harris, Samantha Phillips, Aubree Tsurusaki, and Kayla Ingvalson, Luther College

Room: Grandquist

Audience: Elementary

This session presents an interactive fifth grade unit plan on the three branches of U.S. government. Participants will have the opportunity to participate in a portion of the simulation, as if you were a 5th grade student passing a bill in your classroom. Participants will break into groups based on the three branches of government and take on the role of a politician, using a given "character card." See social studies come to life in your upper elementary classroom!

Structured Academic Conversations: Getting Students to Talk

Presenter: Janet Wills, Southeast Valley Schools

Room: Skinner C

Audience: Middle School

The Structured Academic Conversation (SAC) is a classroom activity that engages students in source-based discussions around an essential question. This session will take teachers through the process of the SAC and show how they can create their own. Attendees will have access to classroom tested SAC lesson plans and the text sets used by the presenter.

Supreme Court Report

Presenter: John Wheeler, Iowa Bar Association

Room: Skinner B

Audience: General

A review of the 2016 U.S. Supreme Court term and preview of upcoming cases and controversies before the Court. How will the addition of Justice Gorsuch change the dynamics

of the Court? Will his perspective change the outcome of any upcoming cases or issues? We will focus on specific cases of interest to students highlighting the process and practices of the Court. A variety of classroom strategy ideas will be shared.

Assessing the New Social Studies Standards

Presenter: Sean Neilly and Kris Fry, Cedar Rapids Schools

Room: Salon 2

Audience: Middle School/High School

The Cedar Rapids Community School District has, guided by its K-12 Social Studies Facilitator and teacher leaders on design teams, created assessment templates based on the new anchor standards for history. The assessments are designed with increasing taxonomic complexity, and are highly adaptable to various contexts (Special Education, ELL) and highly personalized for student use (oral, written).

Rivers, Reefs, and Pipelines: Environmental Cooperation in the Middle East

Presenters: Andrew Askuvich, Trainer and Educator Institute for Curriculum Services

Room: Salon 3

Audience: Middle School/High School

Climate change, land and resource degradation, water scarcity, and crop failure all contribute to instability in the Middle East. Participants will develop pedagogic content knowledge about environmental challenges in the region; cooperation between Jordanians, Israelis, and Palestinians; and the usefulness of environmental cooperation as a path to peaceful coexistence.

Participants will also experience and apply critical pedagogy around social and environmental activism in the Middle East by focusing on case studies of three environmental groups. This presentation is particularly suited to middle and high school social studies and history teachers; it is aligned with the common core and the resources emphasize 21st century skills such as using technology, collaboration, building consensus, and analysis.



Connect with Social Studies Educators Around the World

Join the National Council for the Social Studies.

www.socialstudies.org

Breakout Session 4

2:00 p.m. - 2:45 p.m.

"Developing Global Issues, a Student-Centered Social Studies Course, from the Ground Up"

Presenter: Ben McQuade, Ballard Schools- Helen Finken Award Winner

Room: Salon 1

Audience: Secondary

Participants will receive information on how to create, develop, and implement a new course at the high school level without a textbook. Project based and student-centered units and activities are the focus. An in-depth look at one unit in particular, where literacy was successfully implemented into the Global Issues classroom, will be provided. Participants will leave with a variety of resources that have been used successfully in class. Literacy component will be co-taught with Ballard High School Teacher Librarian.

Dive Into the Standards by Exploring Midwest Geography

Presenter: Kirsten Burrett, Averie Manke, Todd Conway, and Erika Hinz, Luther College

Room: Grandquist

Audience: Elementary

This session explores the benefits of implementing real world activities in the classroom. The session focuses on geography of the Midwest region and allows educators to experiment with GAK (slime) to represent how glaciers have had an impact on landforms. Participants will also engage in creating a 3-D map of the landforms in the Midwest region by using a variety of materials.

Refugees in Iowa: Power of Oral History

Presenter: Matthew Walsh, Des Moines Area Community College

Room: Skinner C

Audience: General

Participants will gain an understanding of Iowa's unique refugee resettlement history during Governor Robert Ray's tenure (1968-1982). Ray's humanitarianism during the Vietnam War era will be profiled. The Governor created his own agency to relocate the Tai Dam, advocated for greater admission of "boat people" fleeing Vietnam, launched a Cambodian relief program that generated \$540,000, and lobbied for the Refugee Act of 1980. Iowans' response to resettlement and primary source interviews with refugees will be shared. Attendees will discover how oral history projects can be used in their classroom.

Proficiency Scale Basics

Presenters: Jared Arieux, Kyle Peterson, Nathan Rodemeyer, Williamsburg Schools

Room: Skinner B

Audience: General

Experience the process of creating proficiency scales from beginning to end. Start with “I Can” statements, prioritize standards, and develop a scale. The session will provide tips, tools, and hands-on experience to help teachers get started.

Discussing the 1960’s: Techniques for Secondary Classrooms

Presenters: Kathryn Roets, Liliana Mondragon, Israel Vazquez, and Deanna Grelecki, Luther College

Room: Salon 2

Audience: Middle School/High School

The secondary social studies classroom comes alive when discussion is a primary mode of instruction. This session will look at four discussion techniques, and how they can be used to teach different lessons of the 1960's in a U.S. History classroom. Topics will include music in social activism, counterculture, the Vietnam war, and the Space Race. An excerpt from each lesson will demonstrate how the variety of strategies used for these topics allow students to more deeply understand the era, as well as more critically assess the lasting impact of the "hippie" decade.

Agriculture Connections

Presenters: Cindy Hall, Iowa Agriculture Literacy Foundation

Room: Salon 3

Audience: General

Agriculture connections in the new social studies standards are abundant. During this fast-paced session, we'll dive into the standards and explore agriculture as it relates to learning about communities, cultures, Iowa history, geography and economics. Teachers will leave with lesson ideas and resources to help students learn about agriculture in their communities, across Iowa, and around the world!



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Breakout Session 5

2:55 p.m. - 3:40 p.m.

Sourcing and Annotating: Tools for Historical Thinking

Presenter: Catherine Mein, Ballard Schools

Room: Salon 1

Audience: Middle School/High School

This session will provide strategies for teaching historical thinking skills, using the skills of sourcing and annotating as tools for teaching and assessing student learning. Examples used will come from a Modern World History course.

Using Biographies and the C3 Framework: Bring Life to Elementary Social Studies

Presenter: Dwight Herold, Iowa Council for the Social Studies

Room: Grandquist

Audience: Elementary

This session will work through the 4 dimensions of the C3 Framework: (1) developing questions and planning inquiries; (2) applying disciplinary concepts and tools; (3) evaluating sources and using evidence; and (4) communicating conclusions and taking informed action. In the session we will develop lists of questions, look at sources of biographies and evaluating ones to use and consider ways of communicating conclusions. The social studies topics will be Colonization, American Independence and the Revolutionary War and Iowa History.

Addressing New Economics Standards with Tools from Iowa Council of Economic Education

Presenters: Bob Mantell, Director of Iowa Council of Economic Education and Kyle Osborne, Program Manager of Iowa Council of Economic Education

Room: Skinner C

Audience: General

The Iowa Council on Economic Education will present tools (lesson plans, programs, events) that teachers can use to fulfill new Iowa K-12 economics standards. This session is appropriate for teachers in all grade levels, but will be particularly useful for elementary educators that have little experience teaching economics.

Teaching Suffrage Movements Through Project Based Learning

Presenter: Jacob Sund, McKenzie Carney, Emma Withers, and Christian Deranek, Luther College

Room: Skinner B

Audience: Elementary/Middle School

Come learn the benefits of authentic historiography and project based learning in a social studies curriculum through a unit on suffrage movements. Studying four suffrage movements in US history allows students to experience the importance of agency in democracy, all while understanding the historical significance of these events.

Teaching the Arab-Israeli Conflict and Peace Process

Presenters: Andrew Askuvich, Trainer and Educator Institute for Curriculum Services

Room: Salon 2

Audience: Middle School/High School

The Arab-Israeli conflict is in the news every day and understanding it is critical to being an informed citizen in today's globalized world. This presentation gives teachers the opportunity to learn both content that is relevant to today's students as global citizens and pedagogical strategies that incorporate the latest research in helping students work with a manageable set of diverse primary sources (documents such as letters, treaties, agreements, resolutions, as well as other modalities such video, maps, and objects etc.).

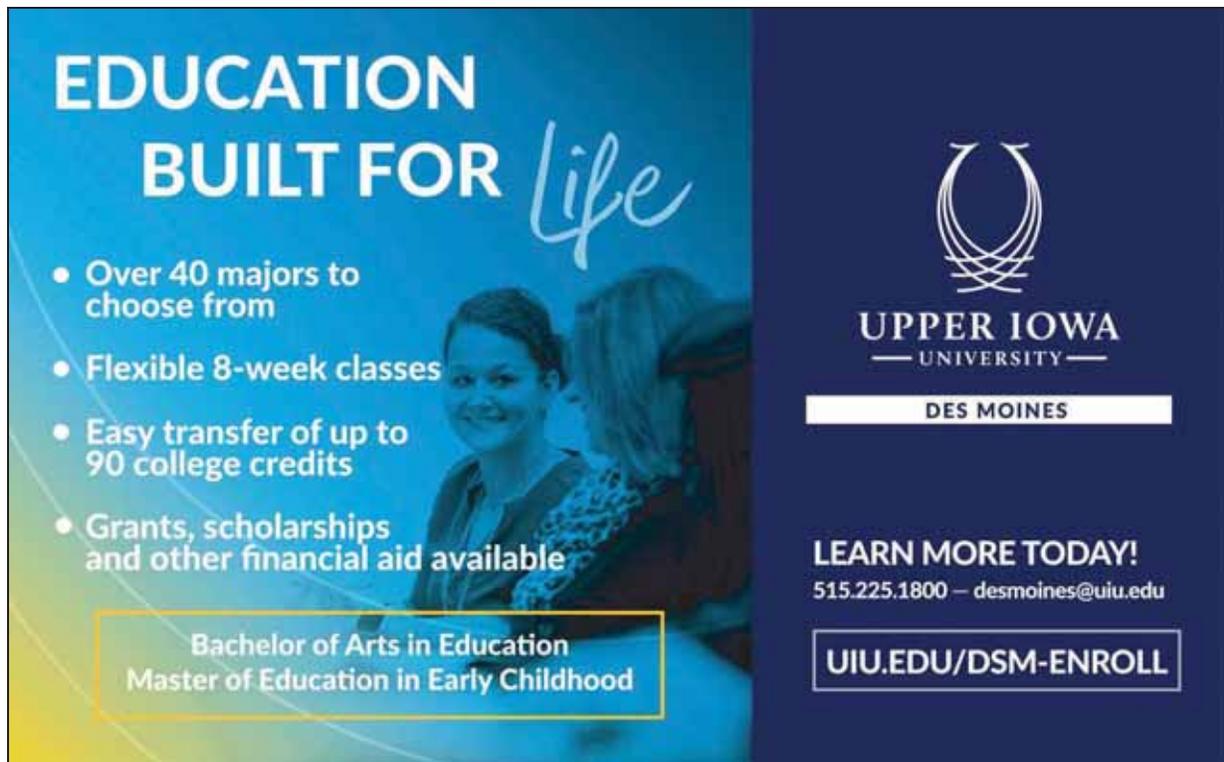
Big History Project: Tools and Strategies for Improving Writing in History

Presenters: Rachel Hansen, Muscatine High School

Room: Salon 3

Audience: Middle School/High School

Writing skills are foundational to the Big History Project. We know that good writing requires regular practice and clear, consistent feedback—but this isn't always easy with the time pressures teachers face. In this session, BHP teachers share how they're using BHP's essay-scoring service, BHP Score, to help students improve their writing. They'll also share how they use other BHP supports—a wide variety of texts, Investigations (similar to DBQs), and reading exercises—to support students with both literacy and historical thinking aims.



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Iowa Council for the Social Studies

Our Vision

The vision of the ICSS is to be the premier organization of Iowa Social Studies professionals, ensuring that all students have a high quality Social Studies education.

Our Mission

The mission of ICSS is to promote, support and provide leadership to improve social studies education.

Our Advocacy Goals

WE BELIEVE that social studies education creates informed and engaged citizens. And, democracy requires active citizens.

WE BELIEVE that social studies education should be given the same priority as other core content areas. The social studies should be taught in schools with the same emphasis and time as reading, math and science at all levels including elementary grades.

WE BELIEVE that social studies educators should have the same access to professional development and support from our Area Education Agencies (AEAs) including the addition of social studies consultants with social studies education training and experience.

WE BELIEVE that social studies education requires accountability to better insure the teaching of social studies content and skills at all levels.

We are ready to take action but we need your help. What can you do?

- Join the ICSS. If you already have, encourage those in your district or friends in other districts to join us.
- Contact your national and state elected officials about these important issues.
- Volunteer for advocacy activities.

If you would like to learn more about membership, advocacy, our mission, or data supporting our positions, see our website at <http://www.iowasocialstudies.org>.

